



*North Kitsap
School District
English Language
Arts and Math*

Kindergarten

*A Teacher's Guide to Standards
for grading*



For more information about the Washington Standards, please visit: www.k12.wa.us/





Kindergarten Grade Report Card Descriptors

Reading: Literature and Informational Text

Key Ideas and Details (RL/RI 1-3) *With prompting:*

- Ask and answer questions about key details in fiction and nonfiction
- Retell familiar stories including key details
- Describe characters, settings, and major events
- Students make connections in science and social studies

Craft and Structure (RL/RI 4-6) *With prompting:*

- Story Structure (cover, back cover, title page)
- Recognize common types of books (story books, poetry)
- Ask questions about unknown words
- Name author and illustrator and define the role of each

Knowledge and Ideas (RL/RI 7-9) *With prompting:*

- Compare and contrast events, illustrations, characters in a text
- Pictures and diagrams help in understanding (characters, setting and events in fiction and nonfiction books)

Text Complexity

- Actively engage in group reading activities.

Foundational Skills

Phonics (RF.3)

- Know and apply grade-level phonics and word skills in decoding words

Fluency (RF.4)

- Read emergent-reader texts with purpose and understanding

Writing

Text Types and Purposes (W 1-3)

- Use a combination of drawing, dictating, and writing to compose opinion pieces, informative, and narrative writings

Productions and Distribution of Writing (W.5-6) *With guidance:*

- writing process: prewrite, revising, editing, publishing
- use digital tools

Research to Build and Present Knowledge (W.7-8)

- Science Notebooks

Speaking and Listening

Comprehension and Collaboration (SL.1-3)

- Participate in conversations
- Respectful listening and speaking
- Ask and answer questions about key details or what a speaker says

Presentation of Knowledge and Ideas (SL.4-6)

- Describe familiar people, places, things, and events
- Present learning through drawings or other visual displays
- Speak and share ideas clearly

Language

Conventions (L.1-2)

- Grammar, spelling, punctuation

Vocabulary (L.4-6)

- Identify new meanings for familiar words
- Sort words into categories
- Use describing words

Mathematics

Counting and Cardinality (K.CC 1-7)

- Know number names and the count sequence
- Count to 11 by ones and by tens
- Write numbers from 1-20
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking (K.OA 1-5)

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
- Decompose numbers less than or equal to 10 into pairs in more than one way
- Fluently add and subtract within 5

Place Value – Numbers and Operations in Base Ten (K.NBT 1)

- Work with numbers 11-19 to gain foundations for place value
- Compose and decompose numbers from 11 to 19 into ten ones and some further ones

Measurement and Data (K.MD 1-3)

- Describe and compare measurable attributes, such as length or weight
- Classify objects and count the number of objects in categories

Geometry (K.G 1-3)

- Identify and describe shapes
- Analyze, compare, create, and compose shapes
- Analyze and compare two - and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes

Problem Solving – Mathematical Practices (1-8)

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning